

Portland Public Schools
School Budget and Other Measures

Grade Range	School	2014 - 15				2013-14			2014-15 FTE and Enrollment Used in Per-FTE Calculations				
		Budget Rank in Group	Budget Per Student	Free Meals by Direct Certification	Students Per FTE	ESEA Level	Reading Pct Met	Average Teacher Experience (Years)	General Fund FTE	Title 1 FTE	Fee for Service KG & Foundation FTE	Other FTE	Oct 2014 Enrollment
PK-5	Rosa Parks	1	\$ 8,187	79%	12.9	2	40	12.3	21.91	3.44		1.03	341
K-5	Whitman	2	\$ 8,107	58%	14.9	3	62	15.4	19.23	1.71		0.27	316
K-5	Woodmere	3	\$ 7,901	54%	14.3	4	66	12.4	20.10	2.58		1.00	338
K-5	Sitton	4	\$ 6,401	64%	16.0	2	55	7.1	22.20	2.35		0.35	399
K-5	James John	5	\$ 6,365	55%	16.2	3	45	10	23.83	3.55		0.13	445
K-5	Grout	6	\$ 6,202	48%	16.9	3	66	12.4	20.05	2.95			389
K-5	Abernethy	7	\$ 6,111	7%	17.6	4	>95	15.7	25.69		3.31		511
K-5	Rigler	8	\$ 6,072	62%	16.3	3	56	5	25.48	3.36		0.62	480
K-5	Kelly	9	\$ 5,933	53%	17.0	3	58	8.9	33.70	3.13		0.30	631
K-5	Bridlemile	10	\$ 5,771	9%	19.2	5	93	17.1	20.30		2.68		442
K-5	Atkinson	11	\$ 5,671	26%	18.4	3	79	11.6	20.95		1.55	0.79	428
K-5	Buckman	12	\$ 5,630	22%	18.9	4	87	16.1	21.50		2.01		444
K-5	Maplewood	13	\$ 5,629	14%	18.6	4	90	18	15.50		2.20		329
K-5	Lewis	14	\$ 5,596	25%	18.3	4	81	11.3	19.35		1.50		382
K-5	Rieke	15	\$ 5,594	10%	18.8	3	89	12.5	18.25		2.35		388
K-5	Markham	16	\$ 5,562	44%	18.6	3	76	13.3	18.75		1.59	0.39	386
K-5	Ainsworth	17	\$ 5,482	2%	19.1	4	95	13.8	25.90		4.50		582
K-5	Stephenson	18	\$ 5,440	3%	19.3	5	92	22.6	14.34		1.65		308
K-5	Woodstock	19	\$ 5,399	20%	19.7	4	85	13	22.68		2.00	0.08	487
K-5	Llewellyn	20	\$ 5,373	12%	19.0	4	88	12.6	25.06		2.19		518
K-5	Capitol Hill	21	\$ 5,346	18%	18.3	4	83	12.9	19.52		2.12	3.44	460
K-5	Forest Park	22	\$ 5,314	2%	19.2	5	90	13.1	22.27		3.08		486
PK-5	Richmond	23	\$ 5,251	6%	19.3	4	92	10.1	28.89		3.18	3.00	677
K-5	Glencoe	24	\$ 5,183	16%	21.1	3	86	14.9	21.63		2.25		503
K-5	Alameda	25	\$ 5,176	5%	20.4	4	92	10.8	33.79		3.55		760
K-5	Duniway	26	\$ 5,149	8%	20.9	4	>95	15.1	21.04		3.18		505
K-5	Chapman	27	\$ 5,119	18%	18.8	3	92	11.5	31.65		4.25		674
Elementary Schools (PK/K-5) Totals			\$ 5,778	25%	18.1			12.6	613.51	23.06	49.12	11.38	12,609

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PK-8	Woodlawn	1	\$ 8,630	57%	13.3	1	49	9.5	26.01	4.39		3.00	443
PK-8	King	2	\$ 8,287	62%	12.4	1	44	10.3	24.37	4.44		1.13	370
K-8	César Chávez	3	\$ 7,470	60%	14.2	2	43	7.2	29.00	2.44		0.25	451
K-8	Chief Joseph/Ockley Green	4	\$ 7,180	36%	14.4	3	68	8.7	38.17	2.81		2.53	627
K-8	Lee	5	\$ 7,110	49%	13.7	3	58	10	28.43	2.93			431
K-8	Scott	6	\$ 7,004	60%	14.0	2	32	6.1	30.62	3.11		0.73	481
K-8	Bridger	7	\$ 6,954	44%	14.3	3	59	8.8	25.90	2.40		0.75	415
K-8	Vernon	8	\$ 6,944	38%	14.8	1	55	9.5	22.91	2.12	0.50	0.50	386
K-8	Lent	9	\$ 6,772	59%	15.0	3	48	9.8	33.84	3.39			560
PK-8	Boise-Eliot/Humboldt	10	\$ 6,740	59%	15.8	1	54	13.4	30.07	4.05		0.13	540
K-8	Marysville	11	\$ 6,707	56%	14.8	4	67	7.9	24.58	2.48		0.40	405
K-8	Arleta	12	\$ 6,632	40%	15.4	3	63	9.4	26.58	2.67		0.30	454
K-8	Vestal	13	\$ 6,471	53%	15.8	3	62	12.1	22.34	2.47		0.50	399
K-8	Peninsula	14	\$ 6,293	41%	15.6	4	63	9.6	22.10	2.44		0.88	396
K-8	Creston	15	\$ 6,257	40%	16.7	4	71	18.1	17.98	2.13		0.89	350
1-8	ACCESS	16	\$ 6,199	8%	16.1			9.8	18.58		0.40		305
K-8	Beverly Cleary	17	\$ 6,077	7%	17.0	5	93	14.2	44.57		4.51		834
K-8	Astor	18	\$ 6,044	36%	16.4	3	74	10.8	27.53	2.59	0.02	0.13	497
PK-8	Faubion	19	\$ 6,025	45%	16.2	3	52	10.3	27.05	4.49			511
K-8	Beach	20	\$ 6,012	34%	16.6	3	63	9.4	34.58		2.00	0.03	607
K-12	Metro. Learning Center	21	\$ 5,977	14%	17.3	3	82	11.1	24.70		0.50		436
K-8	Harrison Park	22	\$ 5,945	65%	16.8	3	53	12.4	39.80	4.24		0.24	742
K-8	Irvington	23	\$ 5,707	22%	17.6	4	75	10.8	26.31		1.28		485
K-8	Sabin	24	\$ 5,705	18%	17.1	4	86	14.1	27.62		2.51		514
K-8	Roseway Heights	25	\$ 5,606	31%	18.7	4	79	14.9	32.79		3.01		668
K-8	Hayhurst	26	\$ 5,499	19%	18.2	4	91	12.7	24.45		2.00	0.13	484
K-8	Creative Science	27	\$ 5,490	16%	18.6	4	86	8.6	22.89		1.00		444
K-8	Skyline	28	\$ 5,449	14%	16.9	4	83	13.6	16.45		1.80		309
K-8	Winterhaven	29	\$ 5,427	6%	19.4	5	>95	16.6	17.25		0.60		346
K-8	Laurelhurst	30	\$ 5,414	9%	19.3	4	89	13.9	31.58		3.10		671
K-8	Sunnyside Environmental	31	\$ 5,267	18%	19.9	2	85	13.9	27.92		1.59		586
Elementary Schools (PK/K-8 and K-12) Totals			\$ 6,319	36%	16.1			11.3	846.97	55.57	24.81	12.50	15,147

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6-8	George	1	\$ 9,093	65%	13.6	1	31	6.2	24.59	0.58		1.25	359
6-8	Lane	2	\$ 7,189	57%	14.2	3	53	10.4	30.39	1.61		1.25	471
6-8	Beaumont	3	\$ 5,891	26%	17.4	4	81	13	30.35		1.10	0.30	554
6-8	Hosford	4	\$ 5,597	23%	19.1	4	82	14.2	30.60		0.40		591
6-8	Mt Tabor	5	\$ 5,374	16%	20.2	4	87	11.5	32.58		0.17		662
6-8	West Sylvan	6	\$ 5,308	6%	19.6	5	94	11.9	46.55		1.30	1.00	958
6-8	Gray	7	\$ 5,299	16%	20.2	4	83	18.5	25.79		0.04	0.32	527
6-8	da Vinci	8	\$ 5,289	16%	19.6	3	86	13.6	22.95		0.75		465
6-8	Jackson	9	\$ 5,106	16%	20.0	4	81	14.4	27.21			0.14	548
6-8	Sellwood	10	\$ 5,033	14%	20.1	4	87	10.5	26.67		0.18	0.25	545
Middle Schools (6-8) Totals			\$ 5,749	22%	18.4			12.6	297.68	2.19	3.94	4.51	5,680
9-12	Alliance	1	\$ 13,756	47%	8.0	1	63	16	21.40				172
9-12	Jefferson	2	\$ 9,256	53%	11.1	2	65	8.7	42.37	1.47		0.50	493
9-12	Roosevelt	3	\$ 8,450	51%	13.6	3	69	7.6	65.82	2.94		0.70	947
9-12	Madison	4	\$ 7,391	46%	15.4	3	78	11.8	69.84			0.27	1077
9-12	Benson	5	\$ 7,227	38%	15.1	4	85	15.3	57.88			0.37	879
9-12	Franklin	6	\$ 6,180	33%	17.3	4	83	13	89.36		0.52		1552
9-12	Grant	7	\$ 6,093	15%	17.4	4	92	12.4	86.04		0.56		1503
9-12	Cleveland	8	\$ 6,089	19%	17.7	4	93	13.5	84.90		0.83		1516
9-12	Wilson	9	\$ 6,071	15%	17.2	3	89	14.3	72.43		0.50		1257
9-12	Lincoln	10	\$ 6,029	5%	17.0	4	94	10.7	88.23		3.80	1.00	1583
High Schools (9-12) Totals			\$ 6,777	27%	15.9			12.3	678.27	4.41	6.21	2.84	10,979
Grand Totals			\$ 6,206	29%	16.8			12.1	2436.43	85.23	84.07	31.21	44,415

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English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown.

Charter schools, Community-Based Alternatives, and some Special Education sites are not included as they are not tracked in PeopleSoft comparably to the schools shown.

Budget Rank in Group – Rank of this school’s Budget per Student from highest (1) to lowest among schools in the same category.

School Budget Per Student – Dollars budgeted for current year at each school divided by the total enrollment at the school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising /donations). Included in the general funds is the Arts Education and Access income tax disbursement, which provides funding for art teachers for students in grades K to 5 at a ratio of 500 to 1, rounded to the nearest 0.5 FTE. (Source: PeopleSoft Financial System – Budget Office)

Free Meal by Direct Certification is the percent of total students who are eligible to receive free meals as identified by data shared by the state with the school district. Free Meal by Direct Certification excludes students eligible for free or reduced price meals by paper application or students eligible for free meals because they are enrolled in a Community Eligibility Program (CEP) school but who do not meet income guidelines if they were not at a CEP school. The income guidelines are up to 130% of poverty level (\$31,000 for a family of 4) or a categorical reason (e.g., SNAP, TANF, foster). Free Meal by Direct Certification is comparable across all schools.

Students per FTE is defined as total students enrolled divided by licensed FTE.

ESEA Level Elementary and Secondary Education Act (formerly NCLB) requires Oregon to classify it's schools. The five ESEA classifications are as follows:

- Level 5– Model (top 10% of schools in state),
- Level 4 – Strong (falls between 44% and 90% of schools in state),
- Level 3 – Satisfactory (falls between 15% and 44% of schools in state),
- Level 2 – Focus (falls between 5% and 15% of schools in state),
- Level 1 – Priority (falls in the bottom 5% of schools in state).

Reading Pct Met Percent of students meeting or exceeding in Reading in 2013-14. Includes only students enrolled on the first school day in May with a full academic year at the school. Extended assessments that meet alternate standards count as met, subject to the 1% cap.

Average Teacher Experience (Years) is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

A Licensed FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For allocation purposes, licensed “equivalents” are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure – FTE in licensed equivalents – is applied to allocate and compare resources across schools. (Source: Staffing Management Tool (SMT), Budget Office)

General Fund FTE are General Funded positions allocated mostly by enrollment projection, but also has Equity and Non-Formula components.

Title 1 shows the staff (in licensed equivalents) purchased with a school’s federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding, or if they do not buy FTE with this grant. For elementary schools receiving Title 1, includes Full Day Kindergarten if paid for with Title 1.

Foundation/Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.